Small	Group5 <sup>th</sup>	Grade	Power	LessonProblem	Solvina	through	Difficult	<b>Events</b>
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Materials used: The Day the Towers Flet Tac Troublevailablethrough RAFT atvww.raftstore.net

Part I: Google a picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. the part I: Google a picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. the picture and what you think it means. The part I: Google a picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the picture of the Pearl Harborbombing Discuss what you see in the picture and what you think it means. The picture of the

1. List 5 facts on the bombing of Pearl Harbor compared with the bombing of the World Trade Center.

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Pearl Harbor Bombing	World Trade Center Bombing
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

2. List 3 ways community members responded to both of these events.

1.		
2.		
3.		

3. List

4. List

4. When consideing the two booksyou read how did community members related the Japanese soldiers and Japanese citizens during the war? Cite page numbers in your examples.

Relationshipswith Japanese soldiers	Relationships with Japanese citizens
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

5. Based on your reading ist 5 examples of racismoscribed in the books Research racism on the computer to explain your answers.

1.	
2.	
3.	
4.	
5.	

Part III: Play the TidaeTrouble game

1. List 5 types of math word problems that could be developed from both books.

1.	
2.	
3.	
4.	
5.	

2. Write out a 1 word problem that can be developed from the books. Solve the problem in 4 different ways and show your work in different formats.

3.	Write a reflection on howyou used specifistrategies to solve the math problem in 4 different ways.					
4.	Mei Ling and her community are raising funds for families China affected by the war. Use the template below to create a fundraising with a strategy and budget that can be completed six weeks for families of a specific country that need assistance a war.					
	Fundraising Goal: We will raise funds totaling \$\ in the next six weeks to assist families that have been affected by war in the country or Funds will be raised by					
	Sample Budget Template with Example from Mei Ling in China City					
	Total Anticipated Income Exampl \$200 Your Anticipated Income Strategy					
	Mei Ling will sell 100 American flags and 100 opera tickets at \$1 each					
	for a total of 200 items times \$1 equals \$200					
	Anticipated Fundraising Expenses0					
	Mei Lingpurchased poster boards and marking pens to advise the					